

DANIELLE R. PICARD

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EDUCATION

- 2018 **Ph.D. in History**, Vanderbilt University
Dissertation title: "Analyzing the Human Factor in British Industrial Psychology, 1919-1939"
- 2012 **M.A. in History**, University of Rochester
- 2008 **B.A. in History and Psychology**, *Magna Cum Laude*, Rollins College

PROFESSIONAL APPOINTMENTS

2018-Present Postdoctoral Scholar, Department of History, Vanderbilt University

AREAS OF SPECIALIZATION

History of Science, Modern Britain and Germany, History of Psychology, Science Communication, Disability Studies, Digital Humanities, Pedagogy/Scholarship of Teaching and Learning

PUBLICATIONS

Peer-Reviewed Articles

- 2017 Ryan S. Bowen, Danielle R. Picard, Susan Verberne-Sutton, and Cynthia J. Brame. "Incorporating student design in an HPLC lab activity promotes student metacognition and argumentation" *Journal of Chemical Education* (November 2017): <https://doi.org/10.1021/acs.jchemed.7b00258>.

Book Chapters

- 2016 Danielle R. Picard and Nancy L. Chick. "Diversifying diversity, diversifying disability." In *Intersectionality in Action: A Guide for Faculty and Campus Leaders for Creating Inclusive Classrooms and Institutions*, ed. Peter Felten and Brooke Barnett, pp. 101-111. Sterling, VA: Stylus Press.

Other Publications

- 2016 Kendra H. Oliver, Danielle Picard, John Wikswo, and Cynthia Brame. "Use of Web-Logs (Blogs) to Promote Student Ownership." *The FASEB Journal* 30, no. 1_supplement (2016/04/01 2016): 944.941-944.941.

PUBLICATIONS (cont...)

- 2016 Danielle R. Picard and Derek Bruff. "Digital Timelines: Teaching Guide" Center for Teaching. Vanderbilt University, <https://cft.vanderbilt.edu/guides-sub-pages/digital-timelines/>
- 2016 Jessica Riviere, Danielle R. Picard, and Richard Coble. "Syllabus Design: Teaching Guide" Center for Teaching. Vanderbilt University, <https://cft.vanderbilt.edu/guides-sub-pages/syllabus-design/>
- 2015 Danielle Picard. "Teaching Students with Disabilities: Teaching Guide" Center for Teaching. Vanderbilt University, <http://cft.vanderbilt.edu/guides-sub-pages/disabilities/>

PRESENTATIONS (Selected)

Papers and Posters Presented

- 2018 "Resisting Robots: Analyzing the Human Factor in British Industrial Psychology, 1919-1939." Graduate Student Fellows Lecture Series, Robert Penn Warren Center, Vanderbilt University.
- 2017 "Visualizations for Digital Historians." THATCamp, Vanderbilt University.
- 2016 "Industrial Psychology and the Problem of Workplace Conflict in Interwar Britain, 1921-1937." (Panel Organizer: "Reforming the Everyday: Scientific Expertise and its Publics"), History of Science Society, Atlanta, GA.
- 2016 "Analyzing the Human Factor in British Industrial Psychology and Vocational Guidance, 1921-1937." Southern History of Science and Technology (SoHoST) Conference, Auburn University, Auburn, AL.
- 2016 "Probing the use of web-logs (Blogs) to promote student ownership." [Poster] Kendra H. Oliver*, Danielle Picard, John Wikswow, Cynthia Brame. Experimental Biology, ASPET, Pharmacology Education, San Diego, CA. (*presenting author)
- 2015 "Selling (Out?) Science with H. G. Wells' 'Things to Come.'" [Poster] History of Science Society Annual Meeting, San Francisco, CA.
- 2015 "'Oust the Drudge': The Popularization(?) of Mechanized Movement in Interwar Europe." Vanderbilt Graduate History Association, Vanderbilt University.
- 2014 "Teaching Digitally, Thinking Critically: Digital Pedagogy and the Humanities Classroom." HASTAC 2014, Lima, Peru.
- 2014 "The Development of a Global Scholar in the HASTAC Mentorship Experience at Vanderbilt University." HASTAC 2014, Lima, Peru.
- 2013 "Digital Humanities and Pedagogy." THATCamp, Vanderbilt University.
- 2013 "The 'Comedy of Science' and the Threat of the First Robots." The Graduate Organization for the Study of Europe and Central Asia (GOSECA) at the University of Pittsburgh, Pittsburgh, PA.

PRESENTATIONS (cont...)

2010 “In the Bottomless Mud’: Michelin’s Battlefield Guide to Ypres and the Attempt to Find Meaning in War.” Mid-Atlantic Popular/American Culture Association, Alexandria, VA.

Invited Talks

2015 “Teaching Digitally, Thinking Critically: Digital Pedagogy and the Humanities Classroom.” Vanderbilt Digital Humanities Seminar, Vanderbilt University

2012 “Government Funding for Science and Technology.” Rochester Institute of Technology

FELLOWSHIPS

2017-2018 Robert Penn Warren Center for the Humanities Graduate Student Fellowship

2016-2017 Teaching Affiliate Fellowship, Center for Teaching, Vanderbilt University

2015-2016 Senior Graduate Teaching Fellowship, Center for Teaching, Vanderbilt University

2014-2015 Graduate Teaching Fellowship, Center for Teaching, Vanderbilt University

2014 Mellon Institute in Digital and Public Humanities for Early Career Scholars Fellowship

2013-2014 Teaching Affiliate Fellowship, Center for Teaching, Vanderbilt University

GRANTS FOR RESEARCH AND TRAVEL

2017 National Science Foundation (NSF) Travel Grant, History of Science Society

2017 Herbert and Blanche Henry Weaver Travel Fellowship

2017 Workshop Sponsorship Grant, Vanderbilt History Seminar

2016 National Science Foundation (NSF) Travel Grant, History of Science Society

2015 National Science Foundation (NSF) Travel Grant, History of Science Society

2015 Workshop Sponsorship Grant, Vanderbilt History Seminar

2015 Central European History Society Research and Travel Grant

HONORS AND AWARDS

2017 Outstanding Graduate Teaching Assistant Award, College of Arts and Sciences, Vanderbilt University

2013 HASTAC Scholar Award (Digital Humanities), Curb Center for Art, Enterprise, and Public Policy, Vanderbilt University

2011 Willson Coates Book Award (for “historical imagination and the capacity for research in British History, European Intellectual History or Philosophy of History”), University of Rochester

2011 Meyers Graduate Teaching Award, University of Rochester

2008 Outstanding Senior Scholar in the Social Sciences Division, Rollins College

2008	Jack C. Lane Prize for Achievement in History, Rollins College
2008	Outstanding Service to the Psychology Major, Rollins College
2008	Phi Alpha Theta, History Honor Society
2007	Psi Chi, Psychology Honor Society

TEACHING EXPERIENCE

Instructor

Vanderbilt University:

The History Workshop: Historiography and Methods (Spring 2018) (Undergraduate)

Darwinian Revolution (Fall 2016) (Undergraduate)

Certificate in College Teaching Practicum (Spring 2016, Fall 2015, Fall 2014) (Graduate)

Certificate in College Teaching Seminar (Spring 2015) (Graduate)

University of Rochester:

Mind in the Machine: Technology, Culture and the Meaning of Humanity (Spring 2012)
(Undergraduate)

Teaching Assistant

Online:

Advancing Learning Through Evidence-Based STEM Teaching, Dr. Derek Bruff, (edX;
Massive Open Online Course (MOOC)) (Summer 2016)

Vanderbilt University:

Blended and Online Learning Design (BOLD) Seminar, Dr. Cynthia Brame, (Spring 2016,
Fall 2015) (Graduate Course)

Superhuman Civilization, Dr. Michael Bess (Spring 2014) (Undergraduate)

World War II, Dr. Michael Bess, (Fall 2013) (Undergraduate)

University of Rochester:

England and Ireland since 1800, Dr. Stewart Weaver (Spring 2011) (Undergraduate)

Hitler's Germany, 1914-1945, Dr. Celia Applegate (Fall 2010) (Undergraduate)

Workshops (for graduate students and faculty), Vanderbilt University

Python for Digital Humanists Working Group (Spring 2018)

Digital Timelines Working Group (Fall 2015, Spring 2016)

Crafting Teaching Statements for the Academic Job Market (Fall 2015, Spring 2016)

Inclusive Teaching in the College Classroom (Fall 2015)

Digital Grading (Spring 2015)

Teaching Assistant Orientation (Fall 2016/2015/2014/2013)

UNIVERSITY SERVICE AND ACADEMIC ACTIVITIES

- 2018-Present Coordinator, Vanderbilt History Seminar
- 2017 Co-organizer (with Stephen Weldon and Kathleen Sheppard), THATCamp HSS, History of Science Society, Toronto
- 2016-2018 President and Founder, History of Science and Medicine Society, Vanderbilt University
- 2016-2017 Organizer, Southern History of Science and Technology (SoHoST) Conference, Vanderbilt University
- 2015 Co-organizer (with Alistair Sponsel), Workshop: “Can the Sub-Marine Speak? Recovering histories from below,” Vanderbilt History Seminar, Vanderbilt University
- 2013-2014 Organizing Committee, Annual Graduate History Conference, Vanderbilt University
- 2013 Co-organizer, THATCamp Vanderbilt, Vanderbilt University
- 2010-2012 Vice-President and Co-founder (with Kira Thurman and Daniel Franke), Graduate History Society, University of Rochester
- 2009-2012 Founding Member and Co-organizer, Annual Graduate History Conference (3 conferences), University of Rochester
- 2006-2007 Treasurer, Psi Chi (Psychology Honor Society), Rollins College

LANGUAGES

English (native), French (excellent), German (proficient), Czech (reading: beginning)

Computer: proficiency in various scripting and programming languages, text encoding systems, metadata schemas, and markup languages including, but not limited to: Python, C++, JAVA, Visual Basic, HTML, CSS, PHP, JQuery, XML, Dublin Core, and TEI

DIGITAL HUMANITIES EXPERIENCE

GIS Mapping (ArcGIS), Wordpress, Omeka, Neatline, 3D Imaging, Scalar, Databases (MySQL, Access, FilemakerPro), Web and Computer Programming Languages, edX MOOC platform, Text Encoding Initiative (TEI), Network analysis (Neo4J), Digital Timelines, Video production, Adobe Photoshop, Adobe Illustrator

See website for portfolio of Digital Humanities projects: <http://www.drpicardhis.com>

PROFESSIONAL EXPERIENCE

- 2014-2015 Editorial Manager
Teaching & Learning Inquiry: The ISSOTL Journal
- 2003-2009 Computer Programmer and Graphic Designer
Analysis, Design & Diagnostics, Inc.; Jacksonville, Florida

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

American Historical Association
Cheiron: The International Society for The History of Behavioral & Social Sciences
Forum for History of Human Science
History of Science Society
Society for the History of Technology
HASTAC: Humanities, Arts, Science, and Technology Alliance and Collaboratory

REFERENCES

Celia Applegate, PhD
William R. Kenan, Jr. Chair of History
Department of History
Vanderbilt University
615-343-1983
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Michael Bess, PhD
Chancellor's Professor of History
Department of History
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Emily Greble, PhD
Associate Professor of History
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615-343-4849
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